



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

JANUARY – APRIL 2019 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

PART TIME PROGRAMME

ED 100: HUMAN BEHAVIOUR AND LEARNING

Date: APRIL 2019

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Define the following terms
- i) Behaviour **1mark**
 - ii) Intrusive motivation **1mark**
 - iii) Encoding **1mark**
 - iv) Stimulus **1mark**
- b) Differentiate between the following:
- i) Informal and Formal groups **4marks**
 - ii) Primary and Secondary reinforcers **4marks**
- c) Briefly describe the three stages of stress **6marks**
- d) State four ways a teacher can identify gifted learners in their class. **4marks**
- e) Outline the three phases of crowd behaviour **3marks**
- Q2. Explain the phases of learning that a learner must go through for effective learning process to occur. **15marks**
- Q3. Assess the contribution of B. F Skinner's Operant Conditioning Theory to the learning process. **15marks**
- Q4. With examples, describe Five ways teachers can motivate learners. **15marks**

- Q5. Analyse five main stress management skills that you would suggest for your students to avoid burn out in their studies. **15 marks**
- Q6. Justify the significance of Human Behaviour and Learning as a course for Education graduates. **15marks**

END