

NAME:.....INDEX.....ADM NO:.....

SCHOOL.....DATE:.....CANDIDATE'S SIGN:

PAPER 1:311/1

HISTORY AND GOVERNMENT

TERM 3/2024 SERIES 5

TERM III

SEPTEMBER/OCTOBER 2024 EXAMINATIONS

TIME: 2 ½ HOURS

MISUKUHO HISTORY AND GOVERNMENT JOINT EXAMINATIONS 2024

FORM IV TERM 3 2024

KENYA CERTIFICATE OF SECONDARY EDUCATION

Instructions:

- Answer ALL Questions in Section A, Three from Section B and Two from Section C.*
- Answers to all questions must be written in the ruled papers provided.*
- Candidates should check the question paper to ascertain that all the pages are printed and that no questions are missing.*
- Candidates should answer the questions in English.*

Section	Questions	Maximum Score	Candidate's Score
A	1 – 17	25	
B		15	
		15	
		15	
C		15	
		15	
Total Score		100	

SECTION A (25 marks)

*Answer **all** the questions in this section in the spaces provided after question 24*

1. Give **one** reason for studying government. (1mark)
2. Identify **two** forms of written sources of information on History and Government. (2marks)
3. Give **two** reasons why Kenyan communities fought each other in the pre-colonial period. (2mark)
4. Name **one** eastern Cushitic community in Kenya. (1 mark)
5. Give **two** similarities in the political organisation of the Nandi and the Maasai of Kenya during the 19th century. (2 marks)
6. State **one** advantage of a written constitution (1 mark)
7. Give **two** terms of the Anglo German Agreement of 1886 (2 marks)
8. State **two** demands of the Ukamba Members Association to the colonial government. (2 marks)
9. Identify the **main** reason why African reserves were created by the colonial government. (1 mark)
10. Give **one** way in which constitution of Kenya protect interest of old members of society. (1 mark)
11. Identify **two** decisions that were reached at the First Lancaster House Conference of 1960 . (2 mark)
12. State **two** reasons which may lead to the impeachment of a Governor in Kenya. (2 marks)
13. Give **one** external source of revenue for the county governments in Kenya. (1 mark)
14. Name **the** public fund into which the National government deposits its revenue in Kenya (1 mark)
15. State **two** challenges faced by early political organisation in Kenya between 1919- 1939. (2 marks)
16. Who introduced nyayoism as a national philosophy in Kenya? (1 mark)
17. State the **main** objective of devolution of government in Kenya. (1 mark)

SECTION B (45 marks)

*Answer any **three** questions from this section in the spaces provided after question 24.*

- 18 (a) Give **five** factors that influenced growth of towns along Kenyan Coast before 19th C. (5 marks)
(b) Describe the way of life in the coastal town of Kenya before the 19th century? (10 marks)
- 19 (a) Give **five** problem problems faced by Mau Mau leaders. (5 marks)
(b) Explain **five** results of the Mau Mau uprising. (10 marks)
- 20 (a) State **five** ways in which colonial land policies undermined African farming in Kenya. (5 marks)
(b) Discuss **five** methods that were used by settlers' to acquire labour in colonial Kenya. (10 marks)
- 21 (a) State **five** importance of cultural activities in Kenya. (5 marks)
(b) Describe **five** ways in which the Government of Kenya has promoted development of education Since Independence. (10 marks)

SECTION C (30 marks)

*Answer any **two** questions from this section in the spaces provided after question 24.*

- 22 (a) Give **three** requirements in the constitution making process. (3 marks)
(b) Describe **six** features of the Constitution of Kenya 2010. (12 marks)
- 23 (a) Give **three** functions of the County Governments in Kenya. (3 marks)
(b) Discuss **six** solutions to challenges facing County Governments in Kenya. (12 marks)
- 24 (a) Give **three** roles of the Auditor General in Kenya. (3 marks)
(b) Explain **six** ways in which the national government manages its finances in Kenya. (12 marks)