

NAME:.....INDEX.....ADM NO:.....

SCHOOL.....DATE:.....CANDIDATE'S SIGN:

PAPER 1:311/1

HISTORY AND GOVERNMENT

TERM 3/2024 SERIES 7

TERM III

SEPTEMBER/OCTOBER 2024 EXAMINATIONS

TIME: 2 ½ HOURS

MISUKUHO HISTORY AND GOVERNMENT JOINT EXAMINATIONS 2024

FORM IV TERM 3 2024

KENYA CERTIFICATE OF SECONDARY EDUCATION

Instructions:

- Answer **ALL** Questions in Section A, **Three** from Section B and **Two** from Section C.*
- Answers to all questions must be written in the ruled papers provided.*
- Candidates should check the question paper to ascertain that all the pages are printed and that no questions are missing.*
- Candidates should answer the questions in English.*

Section	Questions	Maximum Score	Candidate's Score
A	1 – 17	25	
B		15	
		15	
		15	
C		15	
		15	
Total Score		100	

SECTION A (25 marks)

*Answer **all** the questions in this section in the spaces provided after question 24*

1. Give **two** characteristics of a government. (2 marks)
2. State **one** limitation of anthropology as a source of information on History and Government. (1 mark)
3. Give **two** effects of the long distance trade. (2marks)
4. Name **one** reason why a constitution is important in Kenya. (1 mark)
5. Give **two** ways in which direct democracy is exercised in Kenya. (2 marks)
6. State **one** on way in which the bill of rights protects the interests of the minority in Kenya. (1 mark)
7. Give **two** situations which may make a person to lose his rights to life in Kenya. (2 marks)
8. State **two** ways in which the Constitution of Kenya can be amended. (2 marks)
9. Identify the **main** role of the Commission on Revenue Allocation in Kenya. (1 mark)
10. Give **one** type of case that is determined by the courts in Kenya. (1 mark)
11. Identify **two** political roles of the African Elected Members' Organisation in Kenya. (2 marks)
12. State **two** factors that determine the boundaries of the county governments in Kenya. (2 marks)
13. Give **one** reason why the colonial government encouged settler farming in Kenya. (1 mark)
14. State **one** factor that has undermined government effort to eradicate illiteracy in Kenya. (1 mark)
15. State **two** way in which poor leadership affects sporting activities in Kenya. (2 marks)
16. Give **one** way in which the government of Kenya has promoted the health of its citizens since independence. (1 mark)
17. State **one** type of expenditure by the national government of Kenya. (1 mark)

SECTION B (45 marks)

*Answer any **three** questions from this section in the spaces provided after question 24.*

- 18 (a) Give **five** reasons why Christian missionaries established mission stations in Kenya. (5 marks)
(b) Explain **five** effects of the long distance trade on the peoples of east Africa. (10 marks)
- 19 (a) Give **five** reasons why the colonial government establish the Local Native Councils. (5 marks)
(b) Explain **five** results of the Luo mixed reaction against the Bristish invasion of Kenya. (10 marks)
- 20 (a) State **three** contribution of Ludwig Krapf n the field of education in colonial Kenya. (3 marks)
(b) Discuss **six** factors that facilitated spread of Christianity in Kenya during the colonial period. (12 marks)
- 21 (a) State **three** ways in which harambee has contributed to development of education in Kenya. (3marks)
(b) Describe **six** challenges facing harambee movement in Kenya since its inception (12 marks)

SECTION C (30 marks)

*Answer any **two** questions from this section in the spaces provided after question 24.*

- 22 (a) Give **five** economic factors which cause conflicts in Kenya. (5 marks)
(b) Discuss five effects of conflicts in Kenya. (10marks)
- 23 (a) Give **five** national values and principles of good governance in Kenya in Kenya. (5 marks)
(b) Explain **five** reasons why it is important to respect human rights in Kenya. (10 marks)
- 24 (a) Give **five** sources of revenue for the County Governments in Kenya. (5 marks)
(b) Explain **five** ways in which the county governments manages their finances in Kenya. (10 marks)