

GRADE 10 ENGLISH SCHEME OF WORK TERM 1

WK	LSN	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	LEARNING EXPERIENCES	KEY INQUIRY QUESTION	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	Listening and Speaking ETIQUETTE: SOCIAL	Listening: Extensive Listening Identifying key information	By the end of the lesson the learner should be able to:- -describe characters, places and memorable events from a recording -listen to a recording and pick key details for general information -acknowledge the role of identifying key information for life long learning	The learner is guided to:- -describe characters, places and memorable events from a recording -listen to a recording and pick key details for general information	how can one gain the most through listening?	English Grade 10 Curriculum design	oral questions written questions	
	2	Listening and Speaking	Speaking: Etiquette Sounds Use of etiquette	-pick out the target sounds and aspects of etiquette in oral or written texts -use appropriate etiquette in different contexts -desire to pronounce words correctly	-pick out the target sounds and aspects of etiquette in oral or written texts -use appropriate etiquette in different contexts	why is it important to observe etiquette?	English Grade 10 Curriculum design	oral questions written questions	
	3	Grammar	Reading Fluency Previewing (predicting, skimming, scanning) Collocations and binomials	-preview a text and make predictions about characters, people and places for reading fluency -skim varied texts while glossing over unknown words to obtain the gist	-preview a text and make predictions about characters, people and places for reading fluency -skim varied texts while glossing over unknown words to obtain the gist	how can one make predictions about the happenings in text?	English Grade 10 Curriculum design	oral questions written questions	

				-acknowledge the importance of reading fluency in lifelong learning					
	4	Grammar in use	Word classes Nouns Pronouns determiners	-classify nouns in sentences -recognise the various types of pronouns in varied contexts -acknowledge the importance of the correct usage of nouns,pronouns and determiners for effective communication	-classify nouns in sentences -recognise the various types of pronouns in varied contexts	how do we use naming words in communication ?	English Grade 10 Curriculum design	oral questions written questions	
	5	Writing	Sentence fluency Sentence skills (comma splices, run on sentences, run on lines)	-contrast well written sentences with comma,splices , run on sentences and on lines in a text -rewrite comma splices,run on sentences and run on lines as complete sentences for clear communication -value the importance of well written sentences in communication	-contrast well written sentences with comma splices, run on sentences and on lines in a text -rewrite comma splices,run on sentences and run on lines as complete sentences for clear communication	what can make a sentence confusing to a reader?	English Grade 10 Curriculum design	oral questions written questions	
2	1	Listening and Speaking ETIQUETTE: SOCIAL	Listening: Extensive Listening Identifying key information	-recount a story or dialogue on an oral context for enjoyment -listen to a telephone conversation and pick key details	-recount a story or dialogue on an oral context for enjoyment -listen to a telephone conversation and pick key details	how do you identify the key information?	English Grade 10 Curriculum design	oral questions written questions	

				-acknowledge the role of identifying information for lifelong learning					
2	Listening and Speaking	Speaking: Etiquette Sounds Use of etiquette	-articulate the targeted sounds for effective communication -justify the need for accurate pronunciation in communication -acknowledge the role of identifying key information for life long learning	-articulate the targeted sounds for effective communication -justify the need for accurate pronunciation in communication	why is it important to observe etiquette?	English Grade 10 Curriculum design	oral questions written questions		
3	Grammar	Reading Fluency Previewing (predicting, skimming, scanning) Collocations and binomials	-scan a text to obtain specific details -predict how words collocate for effective communication -acknowledge the importance of reading fluency in lifelong learning	-scan a text to obtain specific details -predict how words collocate for effective communication	why is it necessary to read a text fluently?	English Grade 10 Curriculum design	oral questions written questions		
4	Grammar in use	Word classes Nouns Pronouns determiners	-differentiate the use of words as pronouns and determiners in sentences -use nouns and pronouns in sentences -acknowledge the importance of correct usage of nouns,pronouns and determiners for effective communication	-differentiate the use of words as pronouns and determiners in sentences -use nouns and pronouns in sentences	why is it important to determine how a word is used in a sentence?	English Grade 10 Curriculum design	oral questions written questions		

	5	Writing	Sentence fluency Sentence skills (comma splices, run on sentences, run on lines)	-join sentences using relevant coordinating conjunctions -rewrite comma splices, run on sentences correctly -value the importance of well-written sentences in communication	-join sentences using relevant coordinating conjunctions -rewrite comma splices, run on sentences correctly	why should we write complete sentences?	English Grade 10 Curriculum design	oral questions written questions	
3	1	Listening and Speaking ETIQUETTE: SOCIAL	Listening: Extensive Listening Identifying key information	-describe characters, places and memorable events from a recording -listen to a recording and pick key details for general information -acknowledge the role of identifying key information for life long learning	-describe characters, places and memorable events from a recording -listen to a recording and pick key details for general information	how can one gain the most through listening?	English Grade 10 Curriculum design	oral questions written questions	
	2	Listening and Speaking	Speaking: Etiquette Sounds Use of etiquette	-pick out the target sounds and aspects of etiquette in oral or written texts -use appropriate etiquette in different contexts -desire to pronounce words correctly	-pick out the target sounds and aspects of etiquette in oral or written texts -use appropriate etiquette in different contexts	why is it important to observe etiquette?	English Grade 10 Curriculum design	oral questions written questions	
	3	Grammar	Reading Fluency Previewing (predicting, skimming, scanning) Collocations and binomials	-preview a text and make predictions about characters, people and places for reading fluency -skim varied texts while glossing over unknown words to obtain the gist	-preview a text and make predictions about characters, people and places for reading fluency -skim varied texts while glossing over unknown words to obtain the gist	how can one make predictions about the happenings in text?	English Grade 10 Curriculum design	oral questions written questions	

				-acknowledge the importance of reading fluency in lifelong learning					
	4	Grammar in use	Word classes Nouns Pronouns determiners	-classify nouns in sentences -recognise the various types of pronouns in varied contexts -acknowledge the importance of the correct usage of nouns,pronouns and determiners for effective communication	-classify nouns in sentences -recognise the various types of pronouns in varied contexts	how do we use naming words in communication ?	English Grade 10 Curriculum design	oral questions written questions	
	5	Writing	Sentence fluency Sentence skills (comma splices, run on sentences, run on lines)	-contrast well written sentences with comma splices, run on sentences and on lines in a text -rewrite comma splices,run on sentences and run on lines as complete sentences for clear communication -value the importance of well written sentences in communication	-contrast well written sentences with comma splices, run on sentences and on lines in a text -rewrite comma splices,run on sentences and run on lines as complete sentences for clear communication	what can make a sentence confusing to a reader?	English Grade 10 Curriculum design	oral questions written questions	
4	1	Listening and Speaking ENVIRONMENT: CLIMATE CHANGE	Critical Listening Identifying contextual features Selecting relevant key points Avoiding distractions	-describe various forms of distractions to effective listening in different contexts -determine the speaker context and intention in varied oral texts	-describe various forms of distractions to effective listening in different contexts -determine the speaker context and intention in varied oral texts	how can we ensure we gain the most out of a listening text?	English Grade 10 Curriculum design	oral questions written questions	

				-appreciate the importance of critical listening in communication					
2	Listening and Speaking	Conversational skills Discourse markers Sound patterns :onomatopoeic words and idiophones	-classify discourse markers used in a variety of texts -articulate the sounds for oral fluency -advocate the need to organize ideas appropriately in oral communication	-classify discourse markers used in a variety of texts -articulate the sounds for oral fluency	how does proper articulation of sounds matter?	English Grade 10 Curriculum design	oral questions written questions		
3	Reading	Extensive Reading Selecting and previewing non-literary texts	-select a text in preparation for reading -read varied texts for enjoyment and general understanding -recognise the role of extensive reading in building vocabulary	-select a text in preparation for reading -read varied texts for enjoyment and general understanding	why should one carefully select the text to read?	English Grade 10 Curriculum design	oral questions written questions		
4	Grammar in use	Word Classes Verbs(main primary auxiliaries,regular, irregular,phrasal verbs Adverbs (time,place and manner)	-identify main verbs and primary auxiliary verbs from printed or digital texts -inflect verbs appropriately to show tense and aspect for effective communication -acknowledge the role of verbs,tense,aspect and time and adverbs in communicating precisely	-identify main verbs and primary auxiliary verbs from printed or digital texts -inflect verbs appropriately to show tense and aspect for effective communication	why is tense,time and aspect important in communication ?	English Grade 10 Curriculum design	oral questions written questions		
5	Writing	Mechanics of Writing Spelling rules	-identify frequently misspelt and easily	-identify frequently misspelt and easily confused words in written texts	why should we spell words correctly?	English Grade 10	oral questions		

			Abbreviation and acronyms Frequent misspelt and easily confused words	confused words in written texts -use acronyms commonly misspelt and easily confused words in sentences -appreciate the role of abbreviations and acronyms in written texts	-use acronyms commonly misspelt and easily confused words in sentences		Curriculum design	written questions	
5	1	Listening and Speaking ENVIRONMENT: CLIMATE CHANGE	Critical Listening Identifying contextual features Selecting relevant key points Avoiding distractions	-select key points from audio text for information -listen to a variety of audio texts and identify the speaker, context and intention -appreciate the importance of critical listening in communication	-select key points from audio text for information -listen to a variety of audio texts and identify the speaker, context and intention	why is it important to listen to key points in a text?	English Grade 10 Curriculum design	oral questions written questions	
	2	Listening and Speaking	Conversational skills Discourse markers Sound patterns onomatopoeic words and idiophones	-use discourse markers to organize ideas during conversations -apply onomatopoeic words in oral communication -advocate the need to organize ideas appropriately in oral communication	-use discourse markers to organize ideas during conversations -apply onomatopoeic words in oral communication	how do discourse markers affect the flow of conversations?	English Grade 10 Curriculum design	oral questions written questions	
	3	Reading	Extensive Reading Selecting and previewing non-literary texts	-read the texts and relate events, persons and places to real life situations -summarise the information read	-read the texts and relate events, persons and places to real life situations -summarise the information read	what do we consider when selecting a reading text?	English Grade 10 Curriculum design	oral questions written questions	

				-recognise the role of extensive reading in building vocabulary					
	4	Grammar in use	Word Classes Verbs(main primary auxiliaries,regular, irregular,phrasal verbs Adverbs (time,place and manner)	-use main verbs and primary auxiliary verbs in sentences -use adverbs of time, place and manner in sentence construction -acknowledge the role of verbs,tense,aspect time and adverbs in communicating precisely	-use main verbs and primary auxiliary verbs in sentences -use adverbs of time, place and manner in sentence construction	what as a verb?	English Grade 10 Curriculum design	oral questions written questions	
	5	Writing	Mechanics of Writing Spelling rules Abbreviation and acronyms Frequent misspelt and easily confused words	-make sentences using abbreviations, acronyms,words with affixes,verbs with double consonants and plural nouns -apply spelling rules to write words with affixes for effective communication -appreciate the role of abbreviations and acronyms in written texts	-make sentences using abbreviations, acronyms,words with affixes,verbs with double consonants and plural nouns -apply spelling rules to write words with affixes for effective communication	what are abbreviations?	English Grade 10 Curriculum design	oral questions written questions	
6	1	Listening and Speaking ENVIRONMENT: CLIMATE CHANGE	Critical Listening Identifying contextual features Selecting relevant key points Avoiding distractions	-identify different forms of distractions and how to avoid them -determine the speaker context and intention in varied oral texts	-identify different forms of distractions and how to avoid them -determine the speaker context and intention in varied oral texts	why should you listen keenly?	English Grade 10 Curriculum design	oral questions written questions	

				-appreciate the importance of critical listening in communication					
2	Listening and Speaking	Conversational skills Discourse markers Sound patterns onomatopoeic words and idiophones	-classify discourse markers used in a variety of texts -watch a video clip and note how speakers start,end or change a topic during a conversation -advocate the need to organise ideas appropriately in oral communication	-classify discourse markers used in a variety of texts -watch a video clip and note how speakers start,end or change a topic during a conversation	how do speakers start a conversation?	English Grade 10 Curriculum design	oral questions written questions		
3	Reading	Extensive Reading Selecting and previewing non-literary texts	-select relevant reading materials -read text and relate events,persons and places to real life situations -recognise the role of extensive reading in building vocabulary	-select relevant reading materials -read text and relate events,persons and places to real life situations	which reading materials can you select?	English Grade 10 Curriculum design	oral questions written questions		
4	Grammar in use	Word Classes Verbs(main primary auxiliaries,regular, irregular,phrasal verbs Adverbs (time,place and manner)	-identify main verbs and primary auxiliary verbs from printed or digital texts -make a list of verbs and change them from present to past tense -acknowledge the role of verbs,tense,aspect and time and adverbs in communicating precisely	-identify main verbs and primary auxiliary verbs from printed or digital texts -make a list of verbs and change them from present to past tense	what are primary auxiliary verbs?	English Grade 10 Curriculum design	oral questions written questions		

	5	Writing	Mechanics of Writing Spelling rules Abbreviation and acronyms Frequent misspelt and easily confused words	-use digital device to search for abbreviations,acronyms,frequently misspelt and easily confused words -use acronyms commonly misspelt and easily confused words in sentences -appreciate the role of abbreviations and acronyms in written texts	-use digital device to search for abbreviations,acronyms,frequently misspelt and easily confused words -use acronyms commonly misspelt and easily confused words in sentences	give 3 examples of frequently misspelt words?	English Grade 10 Curriculum design	oral questions written questions	
7	1	Listening and Speaking TECHNOLOGY: COMMUNICATION APPS	Intensive Listening Listening for specific details(key words,facts and important phrases, multiwords,sounds	-select specific details from a listening text -use words and phrases picked from oral texts in a variety of contexts -advocate the need to discriminate among sounds for effective communication	-select specific details from a listening text -use words and phrases picked from oral texts in a variety of contexts	how do we pick out specific details from listening text?	English Grade 10 Curriculum design	oral questions written questions	
	2	Listening and Speaking	Nonverbal cues Non-verbal cues (facial expressions,gestures,eye contact, body movement)speaking to entertain articulation of sounds	-identify the targeted sounds in oral texts -articulate the targeted sounds for oral fluency -acknowledge the importance of articulating sounds accurately	-identify the targeted sounds in oral texts -articulate the targeted sounds for oral fluency	how do non-verbal cues enhance communication ?	English Grade 10 Curriculum design	oral questions written questions	

3	Reading	Extensive reading Reference materials (dictionary, thesaurus, atlas at, manuals, newspapers and encyclopedia)	-explain the uses of the thesaurus and dictionaries for enhancement of reading skills -pick out information from atlases, manuals, newspapers and encyclopedias for general knowledge -appreciate the importance of reference materials as a source of information	-explain the uses of the thesaurus and dictionaries for enhancement of reading skills -pick out information from atlases, manuals, newspapers and encyclopedias for general knowledge	What are reference materials?	English Grade 10 Curriculum design	oral questions written questions
4	Grammar in use	Word Classes Adjectives Coordinating conjunctions Simple prepositions	-identify adjectives, simple prepositions and coordinating conjunctions from written texts -use simple prepositions and coordinating conjunctions in sentences -recognise the importance of using adjectives, simple prepositions and conjunctions in communication	-identify adjectives, simple prepositions and coordinating conjunctions from written texts -use simple prepositions and coordinating conjunctions in sentences	how do we describe objects to bring out their differences?	English Grade 10 Curriculum design	oral questions written questions
5	Writing	Elements of effective writing Cohesion Paragraph development	-explain the use of connectors of addition, similarity and contrast in a text -order ideas in a paragraph for coherence -acknowledge the value of logically ordering ideas in writing	-explain the use of connectors of addition, similarity and contrast in a text -order ideas in a paragraph for coherence	why should we organize ideas logically in writing?	English Grade 10 Curriculum design	oral questions written questions

8		MID ASSESSMENTS/MID TERM							
9	1	Listening and Speaking TECHNOLOGY: COMMUNICATION APPS	Intensive Listening Listening for specific details(key words,facts and important phrases, multiwords, sounds	-listen to an audio recording and focus on key words facts, phrases,similies and targeted sounds -take notes while listening to a partner -advocate the need to discriminate among sounds for effective communication	-listen to an audio recording and focus on key words facts, phrases,similies and targeted sounds -take notes while listening to a partner	why is it important to focus on specific details in listening text?	English Grade 10 Curriculum design	oral questions written questions	
	2	Listening and Speaking	Nonverbal cues Non-verbal cues (facial expressions, gestures,eye contact, body movement)speaking to entertain articulation of sounds	-use nonverbal cues appropriately in oral communication -describe various nonverbal cues -acknowledge the importance of articulating sounds accurately	-use nonverbal cues appropriately in oral communication -describe various nonverbal cues	why should we articulate vowel sounds correctly?	English Grade 10 Curriculum design	oral questions written questions	
	3	Reading	Extensive reading Reference materials (dictionary, thesaurus, atlas at, manuals, newspapers and encyclopedia)	-locate synonyms and antonyms in a thesaurus -use a dictionary to find the spelling,meaning and articulation of words -appreciate the importance of reference materials as a source of information	-locate synonyms and antonyms in a thesaurus -use a dictionary to find the spelling,meaning and articulation of words	why are reference materials useful?	English Grade 10 Curriculum design	oral questions written questions	

	4	Grammar in use	Word Classes Adjectives Coordinating conjunctions Simple prepositions	-order adjectives correctly in sentences -construct sentences featuring adjectives in the correct order -recognise the importance of using adjectives, simple prepositions and conjunctions in communication	-order adjectives correctly in sentences -construct sentences featuring adjectives in the correct order	what can we do to avoid unnecessary repetition in communication?	English Grade 10 Curriculum design	oral questions written questions	
	5	Writing	Elements of effective writing Cohesion Paragraph development	-write a coherent paragraph on a given topic -rearrange disordered sentence to form logical paragraph -acknowledge the value of logically ordering ideas in writing	-write a coherent paragraph on a given topic -rearrange disordered sentence to form logical paragraph	how do connectors help in interpreting information	English Grade 10 Curriculum design	oral questions written questions	
10	1	Listening and Speaking TECHNOLOGY: COMMUNICATION APPS	Intensive Listening Listening for specific details(key words,facts and important phrases, multiwords, sounds	-listen to an audio recording and focus on key words facts, phrases,similies and targeted sounds -take notes while listening to a partner -advocate the need to discriminate among sounds for effective communication	-listen to an audio recording and focus on key words facts, phrases,similies and targeted sounds -take notes while listening to a partner	why is it important to focus on specific details in listening text?	English Grade 10 Curriculum design	oral questions written questions	
	2	Listening and Speaking	Nonverbal cues	-use nonverbal cues appropriately in oral communication	-use nonverbal cues appropriately in	why should we articulate vowel sounds correctly?	English Grade 10 Curriculum design	oral questions	

			contact, body movement)speaking to entertain articulation of sounds	-describe various nonverbal cues -acknowledge the importance of articulating sounds accurately	oral communication -describe various nonverbal cues			written questions	
3	Reading	Extensive reading Reference materials (dictionary, thesaurus, atlas at, manuals, newspapers and encyclopedia)	-locate synonyms and antonyms in a thesaurus -use a dictionary to find the spelling,meaning and articulation of words -appreciate the importance of reference materials as a source of information	-locate synonyms and antonyms in a thesaurus -use a dictionary to find the spelling,meaning and articulation of words	why are reference materials useful?	English Grade 10 Curriculum design	oral questions written questions		
4	Grammar in use	Word Classes Adjectives Coordinating conjunctions Simple prepositions	-order adjectives correctly in sentences -construct sentences featuring adjectives in the correct order -recognise the importance of using adjectives,simple prepositions and conjunctions in communication	-order adjectives correctly in sentences -construct sentences featuring adjectives in the correct order	what can we do to avoid unnecessary repetition in communication?	English Grade 10 Curriculum design	oral questions written questions		
5	Writing	Elements of effective writing Cohesion Paragraph development	-write a coherent paragraph on a given topic -rearrange disordered sentence to form logical paragraph	-write a coherent paragraph on a given topic -rearrange disordered sentence to form logical paragraph	how do connectors help in interpreting information?	English Grade 10 Curriculum design	oral questions written questions		

				-acknowledge the value of logically ordering ideas in writing					
11	1	Listening and speaking TRAVEL: ADVENTURE	Selective Listening Instructions directions	-describe ways of selecting specific information from a listening text -listen to an oral text and filter instructions and directions from the text -argue for the need to listen attentively to extract specific details	-describe ways of selecting specific information from a listening text -listen to an oral text and filter instructions and directions from the text	what is the importance of listening for a particular information?	English Grade 10 Curriculum design	oral questions written questions	
	2	Listening and speaking	Conversational skills Changing the topic Formal and informal pronunciation	-describe the techniques of changing the topic in a conversation -give and receive feedback in communication process -acknowledge the importance of conversation skills in effective communication	-describe the techniques of changing the topic in a conversation -give and receive feedback in communication process	what should one consider when giving or receiving feedback?	English Grade 10 Curriculum design	oral questions written questions	
	3	Reading	Study skills SQ4R	-outline steps in summary and note making for improving comprehension -use the SQ4R technique and summary and note making skills for study purposes	-outline steps in summary and note making for improving comprehension -use the SQ4R technique and summary and	how do you ensure you understand the text you are reading?	English Grade 10 Curriculum design	oral questions written questions	

				-acknowledge the importance of using effective study skills in extensive and intensive reading	note making skills for study purposes				
	4	Grammar in use	Phrases noun verb phrase	-identify the constituents of the noun phrase and verb phrase for information -use the noun phrase for fluency in oral and written texts -advocate the correct usage of noun phrases and verb phrases in communication	-identify the constituents of the noun phrase and verb phrase for information -use the noun phrase for fluency in oral and written texts	why is it important to use phrases of varied structure in communication?	English Grade 10 Curriculum design	oral questions written questions	
	5	Writing	Mechanics of writing Punctuation principles capitalization	-explain the punctuation principles of capitalisation, quotation marks, dashes, hyphens and slashes in writing -use the target punctuation marks to write sentences for effective communication -advocate the correct use of punctuation marks in sentences	-explain the punctuation principles of capitalisation, quotation marks, dashes, hyphens and slashes in writing -use the target punctuation marks to write sentences for effective communication	why is it important to punctuate a sentence correctly?	English Grade 10 Curriculum design	oral questions written questions	
12-13	REVISION/END OF TERM 1 ASSESSMENTS								

