

# GRADE 10 HISTORY AND CITIZENSHIP SCHEME OF WORK TERM 1

W K	L S N	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	LEARNING EXPERIENCES	KEY INQUIRY QUESTION	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	<b>THEMES IN KENYAN HISTORY AND CITIZENSHIP</b>	Introduction to History and Citizenship	<b>By the end of the lesson the learner should be able to:-</b> -identify the branches of History -analyse the extent to which the different branches of History and Citizenship influence contemporary society -value the importance of studying History and Citizenship for posterity	<b>The learner is guided to:</b> -identify the branches of History -analyse the extent to which the different branches of History and Citizenship influence contemporary society	how does the branches of History influence the contemporary society?	Grade 10 curriculum design	oral questions  written questions	
	2	<b>THEMES IN KENYAN HISTORY AND CITIZENSHIP</b>	Introduction to History and Citizenship	-classify sources of information on History and Citizenship in Kenya -examine how the past historical information has shaped the modern History and Citizenship -value the importance of studying History and Citizenship for posterity	-classify sources of information on History and Citizenship in Kenya -examine how the past historical information has shaped the modern History and Citizenship	how do primary and secondary sources differ in their usefulness and limitations when studying historical events?	Grade 10 curriculum design	oral questions  written questions	
	3	<b>THEMES IN KENYAN HISTORY AND CITIZENSHIP</b>	Introduction to History and Citizenship	-describe the importance of studying History and Citizenship -use digital devices to categorise various sources	-describe the importance of studying History and Citizenship -use digital devices to categorise various sources	how can digital tools and archives be strategically used to enhance	Grade 10 curriculum design	oral questions  written questions	

				of historical information on Kenyan History and Citizenship -value the importance of studying History and Citizenship for posterity	of historical information on Kenyan History and Citizenship	access to diverse historical sources?			
	4	<b>Themes in Kenyan History and Citizenship</b>	Linguistic groups in Kenya	-identify the linguistic groups in Kenya -write on charts or posters the linguistic groups in Kenya -appreciate the diversity of communities of Kenya to promote social cohesion	-identify the linguistic groups in Kenya -write on charts or posters the linguistic groups in Kenya	Name the linguistic groups in Kenya?	Grade 10 curriculum design	oral questions written questions	
	5	<b>Themes in Kenyan History and Citizenship</b>	Linguistic groups in Kenya	-Name the linguistic groups in Kenya -discuss the causes of migration of the linguistic groups in Kenya -appreciate the diversity of communities of Kenya to promote social cohesion	-Name the linguistic groups in Kenya -discuss the causes of migration of the linguistic groups in Kenya	What were the causes of migration of the linguistic groups in Kenya?	Grade 10 curriculum design	-oral questions -written questions	
2	1	<b>Themes in Kenyan History and Citizenship</b>	Linguistic groups in Kenya	-Name the linguistic groups in Kenya -discuss the effects of migration, settlement and expansion of the linguistic groups in Kenya -appreciate the diversity of communities of Kenya to promote social cohesion	-Name the linguistic groups in Kenya -discuss the effects of migration, settlement and expansion of the linguistic groups in Kenya	What are the effects of settlement and expansion of the linguistic groups in Kenya?	Grade 10 curriculum design	-oral questions -written questions	
	2	<b>Themes in Kenyan History and Citizenship</b>	Linguistic groups in Kenya	-trace the migration routes and settlement areas of	-trace the migration routes and settlement areas of the linguistic groups in Kenya	Where did the Bantus settle in Kenya?	Grade 10 curriculum design	-oral questions -written questions	

			<p>the linguistic groups in Kenya</p> <ul style="list-style-type: none"> <li>-using an atlas draw a map of Kenya and locate the migration routes and settlement areas of the linguistic groups in Kenya</li> <li>-appreciate the diversity of communities of Kenya to promote social cohesion</li> </ul>	<ul style="list-style-type: none"> <li>-using an atlas draw a map of Kenya and locate the migration routes and settlement areas of the linguistic groups in Kenya</li> </ul>				
3	<b>Themes in Kenyan History and Citizenship</b>	Linguistic groups in Kenya	<ul style="list-style-type: none"> <li>-identify the main economic activities of the linguistic groups in Kenya</li> <li>-using an atlas draw a map of Kenya and locate the migration routes and settlement areas of the linguistic groups in Kenya</li> <li>-appreciate the diversity of communities of Kenya to promote social cohesion</li> </ul>	<ul style="list-style-type: none"> <li>-trace the migration routes and settlement areas of the linguistic groups in Kenya</li> <li>-using an atlas draw a map of Kenya and locate the migration routes and settlement areas of the linguistic groups in Kenya</li> </ul>	What was the main economic activity of the Nilotes?	Grade 10 curriculum design		
4	<b>Themes in Kenyan History and Citizenship</b>	Linguistic groups in Kenya	<ul style="list-style-type: none"> <li>-outline the importance of social cohesion among the Kenyan communities</li> <li>-apply the knowledge of diverse communities of Kenya to promote social cohesion</li> <li>-appreciate the diversity of communities of Kenya to promote social cohesion</li> </ul>	<ul style="list-style-type: none"> <li>-outline the importance of social cohesion among the Kenyan communities</li> <li>-apply the knowledge of diverse communities of Kenya to promote social cohesion</li> </ul>	What is the importance social cohesion?	Grade 10 curriculum design	-oral questions -written questions	
5	<b>Themes in Kenyan History and Citizenship</b>	Linguistic groups in Kenya	<ul style="list-style-type: none"> <li>-outline the importance of social cohesion among the Kenyan communities</li> </ul>	<ul style="list-style-type: none"> <li>-outline the importance of social cohesion among the Kenyan communities</li> </ul>	How can you promote harmonious living	Grade 10 curriculum design	-oral questions -written questions	

				-apply the knowledge of diverse communities of Kenya to promote social cohesion -appreciate the diversity of communities of Kenya to promote social cohesion	-apply the knowledge of diverse communities of Kenya to promote social cohesion	among the diverse communities of Kenya?			
3	1	<b>Themes in Kenyan History and Citizenship</b>	Linguistic groups in Kenya	-watch a documentary on cultural diversity of linguistic groups in Kenya -role play cultural exchange among the linguistic groups in Kenya -appreciate the diversity of communities of Kenya to promote social cohesion	-watch a documentary on cultural diversity of linguistic groups in Kenya -role play cultural exchange among the linguistic groups in Kenya	What is culture?	Grade 10 curriculum design	-oral questions -written questions	
	2	<b>Themes in Kenyan History and Citizenship</b>	Establishment of colonial rule	-identify the reasons for establishment of colonial rule in Kenya -use digital devices or print materials to research on reasons for the establishment of colonial rule in Kenya -desire to maintain independence and unity in Kenya	-identify the reasons for establishment of colonial rule in Kenya -use digital devices or print materials to research on reasons for the establishment of colonial rule in Kenya	What were the reasons for the establishment of colonial rule in Kenya?	Grade 10 curriculum design	-oral questions -written questions	
	3	<b>Themes in Kenyan History and Citizenship</b>	Establishment of colonial rule	-identify the methods used by the British in the establishment of the colonial rule -role play the methods by the British in the	-identify the methods used by the British in the establishment of the colonial rule -role play the methods by the British in the	Which methods did the British use to establish the colonial rule?	Grade 10 curriculum design	-oral questions -written questions	

				establishment of the colonial rule -desire to maintain independence and unity in Kenya	establishment of the colonial rule				
4		<b>Themes in Kenyan History and Citizenship</b>	Establishment of colonial rule	-name the methods used by the British in the establishment of the colonial rule -explain the effects of the colonial rule in Kenya -desire to maintain independence and unity in Kenya	-name the methods used by the British in the establishment of the colonial rule -explain the effects of the colonial rule in Kenya	What are the effects of the colonial rule in Kenya?	Grade 10 curriculum design	-oral questions -written questions	
5		<b>Themes in Kenyan History and Citizenship</b>	Establishment of colonial rule	-name the methods used by the British in the establishment of the colonial rule -explain the effects of the colonial rule in Kenya -desire to maintain independence and unity in Kenya	-name the methods used by the British in the establishment of the colonial rule -explain the effects of the colonial rule in Kenya	Name the methods used by the British to establish colonial rule?	Grade 10 curriculum design	-oral questions -written questions	
4	1	<b>Themes in Kenyan History and Citizenship</b>	Establishment of colonial rule	-outline the process of establishment of colonial rule in Kenya -watch a documentary on establishment of colonial rule in Kenya -desire to maintain independence and unity in Kenya	-outline the process of establishment of colonial rule in Kenya -watch a documentary on establishment of colonial rule in Kenya	when did the British establish the colonial rule in Kenya?	Grade 10 curriculum design	oral questions written questions	

2	<b>Themes in Kenyan History and Citizenship</b>	Establishment of colonial rule	-state the lessons learnt from the process of establishment of the colonial rule in Kenya -develop a chart on the process of establishment of colonial rule -desire to maintain independence and unity in Kenya	-state the lessons learnt from the process of establishment of the colonial rule in Kenya -develop a chart on the process of establishment of colonial rule	Which lessons do we learn from the the colonial rule in Kenya?	Grade 10 curriculum design	-oral questions -written questions	
3	<b>Themes in Kenyan History and Citizenship</b>	Establishment of colonial rule	-state the lessons learnt from the process of establishment of the colonial rule in Kenya -develop a chart on the process of establishment of colonial rule -desire to maintain independence and unity in Kenya	-state the lessons learnt from the process of establishment of the colonial rule in Kenya -develop a chart on the process of establishment of colonial rule	Why was wrong for the British to impose their rule on Africans in Kenya?	Grade 10 curriculum design	-oral questions -written questions	
4	<b>Themes in Kenyan History and Citizenship</b>	Establishment of colonial rule	-identify situations in the school where the best practices from the process of colonial establishment can be applied by learners -apply lessons learnt from the process of establishment of colonial rule in Kenya -desire to maintain independence and unity in Kenya	-identify situations in the school where the best practices from the process of colonial establishment can be applied by learners -apply lessons learnt from the process of establishment of colonial rule in Kenya	Which lessons do we learn from the establishment of colonial rule?	Grade 10 curriculum design	-oral questions -written questions	

	5	<b>Themes in Kenyan History and Citizenship</b>	Establishment of colonial rule	-outline the importance of maintaining independence and unity in Kenya -use digital devices to search for messages on independence and unity -desire to maintain independence and unity in Kenya	-outline the importance of maintaining independence and unity in Kenya -use digital devices to search for messages on independence and unity	How can we maintain independence in daily lives?	Grade 10 curriculum design	-oral questions -written questions	
5	1	<b>Themes in Kenyan History and Citizenship</b>	Public Participation	-categorise levels of public participation as enshrined the Constitution of Kenya (2010) -describe the role of public participation in fostering constitutional principles -embrace to support public participation in the society	-categorise levels of public participation as enshrined the Constitution of Kenya (2010) -describe the role of public participation in fostering constitutional principles	why should members of public be encouraged to take part in public participation?	Grade 10 curriculum design	-oral questions -written questions	
	2	<b>Themes in Kenyan History and Citizenship</b>	Public Participation	-identify levels of public participation as enshrined the Constitution of Kenya (2010) -use digital devices to search for the importance of public participation in fostering constitutional principles -embrace to support public participation in the society	-identify levels of public participation as enshrined the Constitution of Kenya (2010) -use digital devices to search for the importance of public participation in fostering constitutional principles	what is the importance of public participation?	Grade 10 curriculum design	-oral questions -written questions	
	3	<b>Themes in Kenyan History and Citizenship</b>	Public Participation	-analyse emerging issues that affect effective public participation and suggest appropriate solutions	-analyse emerging issues that affect effective public participation and suggest appropriate solutions	which are emerging issues affect public participation?	Grade 10 curriculum design	-oral questions -written questions	

				-investigate into the best practices that promote sustainable public participation in Kenya -embrace to support public participation in the society	-investigate into the best practices that promote sustainable public participation in Kenya				
	4	<b>Themes in Kenyan History and Citizenship</b>	Public Participation	-analyse emerging issues that affect effective public participation and suggest appropriate solutions -investigate into the best practices that promote sustainable public participation in Kenya -embrace to support public participation in the society	-analyse emerging issues that affect effective public participation and suggest appropriate solutions -investigate into the best practices that promote sustainable public participation in Kenya	how does public participation connects with other constitutional rights?	Grade 10 curriculum design	-oral questions -written questions	
	5	<b>Themes in Kenyan History and Citizenship</b>	Political and Constitutional developments and challenges since independence	-identify major political and constitutional developments in Kenya since independence -use digital devices to search major political developments in Kenya since independence -embrace peaceful coexistence for harmonious living	-identify major political and constitutional developments in Kenya since independence -use digital devices to establish major political developments in Kenya since independence	what are major political and constitutional developments in Kenya since independence?	Grade 10 curriculum design	-oral questions -written questions	
6	1	<b>Themes in Kenyan History and Citizenship</b>	Political and Constitutional developments and challenges since	-identify major political and constitutional developments in Kenya since independence -use digital devices to search major political	-identify major political and constitutional developments in Kenya since independence -use digital devices to establish major political	what are major political and constitutional developments in Kenya since independence?	Grade 10 curriculum design	-oral questions -written questions	



			independence	developments in Kenya since independence -embrace peaceful coexistence for harmonious living	developments in Kenya since independence				
2	<b>Themes in Kenyan History and Citizenship</b>	Political and Constitutional developments and challenges since independence	-identify major political and constitutional developments in Kenya since independence -watch video clip of political developments in Kenya since independence -embrace peaceful coexistence for harmonious living	-identify major political and constitutional developments in Kenya since independence -watch video clip of political developments in Kenya since independence	how can you participate in political developments in your community?	Grade 10 curriculum design	-oral questions -written questions		
3	<b>Themes in Kenyan History and Citizenship</b>	Political and Constitutional developments and challenges since independence	-outline major political and constitutional challenges since independence -use digital devices to find out major political challenges since independence -embrace peaceful coexistence for harmonious living	-outline major political and constitutional challenges since independence -use digital devices to find out major political challenges since independence (political assassinations, attempt coups, post election violence, negative ethnicity)	which challenges does the constitution face?	Grade 10 curriculum design	-oral questions -written questions		
4	<b>Themes in Kenyan History and Citizenship</b>	Political and Constitutional developments and challenges since	-outline major political challenges since independence -propose possible solutions to the major political challenges	-outline major political challenges since independence -propose possible solutions to the major political challenges	what are possible solutions to the major political challenges?	Grade 10 curriculum design	-oral questions -written questions		

			independence	-outline major political challenges since independence -embrace peaceful coexistence for harmonious living	-outline major political challenges since independence				
	5	<b>Themes in Kenyan History and Citizenship</b>	Political developments and challenges since independence	-identify the challenges facing the society -describe solutions to challenges facing our society -embrace peaceful coexistence for harmonious living	-identify the challenges facing the society -describe solutions to challenges facing our society	which challenges are facing our society?	Grade 10 curriculum design	-oral questions -written exercise	
7	1	<b>Themes in Kenyan History and Citizenship</b>	Elections in Kenya	-identify the guidelines governing elections in Kenya -use digital devices to search for the guidelines governing elections in Kenya -appreciate the roles and functions of IEBC in Kenya	-identify the guidelines governing elections in Kenya -use digital devices to search for the guidelines governing elections in Kenya	which body governs the elections in Kenya?	Grade 10 curriculum design	-oral questions -written questions	
	2	<b>Themes in Kenyan History and Citizenship</b>	Elections in Kenya	-state the meaning of the abbreviations IEBC -describe the roles and functions of IEBC -appreciate the roles and functions of IEBC in Kenya	-state the meaning of the abbreviations IEBC -describe the roles and functions of IEBC	What is the meaning of IEBC?	Grade 10 curriculum design	-oral questions -written questions	
	3	<b>Themes in Kenyan History and Citizenship</b>	Elections in Kenya	-identify types of elections in Kenya -elaborate the electoral processes in Kenya	-identify types of elections in Kenya -elaborate the electoral processes in Kenya	Name the types of elections in Kenya?	Grade 10 curriculum design	-oral questions -written questions	

				-appreciate the roles and functions of IEBC in Kenya					
	4	<b>Themes in Kenyan History and Citizenship</b>	Elections in Kenya	-name types of elections in Kenya -describe the circumstances under which by -elections can be conducted in Kenya -appreciate the roles and functions of IEBC in Kenya	-name types of elections in Kenya -describe the circumstances under which by -elections can be conducted in Kenya	When can by elections be conducted in Kenya?	Grade 10 curriculum design	-oral questions -written questions	
	5	<b>Themes in Kenyan History and Citizenship</b>	Elections in Kenya	-outline the requirements for one to be registered as a voter -role play the electoral processes in Kenya -appreciate the roles and functions of IEBC in Kenya	-outline the requirements for one to be registered as a voter -role play the electoral processes in Kenya	What are the requirements for one to be registered as a voter?	Grade 10 curriculum design	-oral questions -written questions	
8		<b>MID ASSESSMENTS/MID TERM</b>							
	9	<b>Themes in Kenyan History and Citizenship</b>	Elections in Kenya	- identify measures taken by IEBC to curb election malpractices in Kenya -design messages on the roles and functions of IEBC in Kenya -appreciate the roles and functions of IEBC in Kenya	-state the effects of election malpractices in Kenya -design messages on the roles and functions of IEBC in Kenya	which measures are taken by IEBC to curb election malpractices in Kenya?	Grade 10 curriculum design	-oral questions -written questions	
	2	<b>Themes in Kenyan History and Citizenship</b>	National integration	-outline ways of enhancing national integration -describe the importance of national integration -acknowledge the importance of national unity	-outline ways of enhancing national integration -describe the importance of national integration	What is national integration?	Grade 10 curriculum design	-oral questions -written questions	

	3	<b>Themes in Kenyan History and Citizenship</b>	National integration	-identify the components of national integration -use digital devices to search for more information on components of national integration -acknowledge the importance of national unity	-identify the components of national integration -use digital devices to search for more information on components of national integration	what are the componets of national integration?	Grade 10 curriculum design	-oral questions -written questions	
	4	<b>Themes in Kenyan History and Citizenship</b>	National integration	-identify ways that enhance national integration in school -watch a video clip of ways of enhancing national integration in school -acknowledge the importance of national unity	-identify ways that enhance national integration in school -watch a video clip of ways of enhancing national integration in school	how is national integration enhanced in school?	Grade 10 curriculum design	-oral questions -written questions	
	5	<b>Themes in Kenyan History and Citizenship</b>	National integration	-outline factors that limit national integration -demonstrate ways of enhancing national integration -acknowledge the importance of national unity	-outline factors that limit national integration -demonstrate ways of enhancing national integration	how can you enhance national integration?	Grade 10 curriculum design	-oral questions -written questions	
10	1	<b>Themes in Kenyan History and Citizenship</b>	National integration	-identify the importance of national unity -use digital devices to write messages for promotion of peace	-identify the importance of national unity -use digital devices to write messages for promotion of peace	what is the importance of national unity?	Grade 10 curriculum design	-oral questions -written questions	

				-acknowledge the importance of national unity					
2	<b>Themes in Kenyan History and Citizenship</b>	National integration	-identify the importance of national unity -use digital devices to write messages for promotion of peace -acknowledge the importance of national unity	-identify the importance of national unity -use digital devices to write messages for promotion of peace	How does the government promote national integration?	Grade 10 curriculum design	-oral questions -written questions		
3	<b>Themes in Kenyan History and Citizenship</b>	Human developments in Africa	-outline factors that led to transition from migratory to sedentary lifestyle by early humans -use digital devices to search for more information on factors that led to transition from migratory to sedentary lifestyle -appreciate the advancements that took place during the Neolithic revolution	-outline factors that led to transition from migratory to sedentary lifestyle by early humans -use digital devices to search for more information on factors that led to transition from migratory to sedentary lifestyle	which factors led to transition from migratory to sedentary lifestyle by early humans?	Grade 10 curriculum design	-oral questions -written questions		
4	<b>Themes in Kenyan History and Citizenship</b>	Human developments in Africa	-brainstorm on the meaning of Neolithic revolution -analyse advancements that took place during Neolithic revolution to modern society -appreciate the advancements that took	-brainstorm on the meaning of Neolithic revolution -analyse advancements that took place during Neolithic revolution to modern society	What is Neolithic revolution?	Grade 10 curriculum design	-oral questions -written questions		

				place during the Neolithic revolution					
	5	<b>Themes in Kenyan History and Citizenship</b>	Human developments in Africa	-state the meaning of Neolithic revolution -analyse advancements that took place during Neolithic revolution to modern society -appreciate the advancements that took place during the Neolithic revolution	-state the meaning of Neolithic revolution -analyse advancements that took place during Neolithic revolution to modern society	which advancements took place during Neolithic revolution?	Grade 10 curriculum design	-oral questions -written questions	
1	1	<b>Themes in Kenyan History and Citizenship</b>	Human developments in Africa	-name the selected pastoral communities in Africa -describe the characteristics of the Maasai as a pastoral community -appreciate the importance of pastoralism to the economy	-name the selected pastoral communities in Africa -describe the characteristics of the Maasai as a pastoral community	how did life change due to shifting from a nomadic lifestyle to a sedentary life?	Grade 10 curriculum design	-oral questions -written questions	
	2	<b>Themes in Kenyan History and Citizenship</b>	Human developments in Africa	-identify places where the Fulani are mostly found in a map of Africa -describe the characteristics of the Fulani as a pastoral community -appreciate the importance of pastoralism to the economy	-name the selected pastoral communities in Africa -describe the characteristics of the Fulani as a pastoral community	Where are the Fulani found in Africa?	Grade 10 curriculum design	-oral questions -written questions	

3	<b>Themes in Kenyan History and Citizenship</b>	Human developments in Africa	-outline factors that influenced pastoralism in the pre colonial period -draw a map of Africa and indicate areas occupied by the Maasai and the Fulani -appreciate the importance of pastoralism to the economy	-outline factors that influence pastoralism in the pre colonial period -draw a map of Africa and indicate areas occupied by the Maasai and the Fulani	which factors influence pastoralism in the pre-colonial period?	Grade 10 curriculum design	-oral questions -written questions	
4	<b>Themes in Kenyan History and Citizenship</b>	Human developments in Africa	-identify the challenges facing pastoralism in Africa -use digital devices to search for solutions facing pastoralism in Africa -appreciate the importance of pastoralism to the economy	-identify the challenges facing pastoralism in Africa -use digital devices to search for solutions facing pastoralism in Africa	what challenges face pastoralism in Africa?	Grade 10 curriculum design	-oral questions -written questions	
5	<b>Themes in Kenyan History and Citizenship</b>	Human developments in Africa	-identify the challenges facing pastoralism in Africa -use digital devices to search for solutions facing pastoralism in Africa -appreciate the importance of pastoralism to the economy	-identify the challenges facing pastoralism in Africa -use digital devices to search for solutions facing pastoralism in Africa	which are solutions to challenges facing pastoralism in Africa?	Grade 10 curriculum design	-oral questions -written questions	
1 2 - 1 3	<b>REVISION/END OF TERM 1 ASSESSMENTS</b>							