**MINISTRY OF GENERAL EDUCATION**

**WESTREN PROVINCE**

**SCEMES OF WORK FOR ENGLISH GRADE 9 – 2019 AND BEYOND**

**TERM ONE**

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| WEEK | TOPIC | CONTENT | **SPECIFIC OUTCOMES** | REFERENCE |
| ONE | **READING****LISTENING COMPREHENSION****COMPREHENSION****STRUCTURE** | THE FIRST CIVILISATIONPRONOUNS | Draw inferences onthe story readAbility to comprehend what has been spoken in English language and writing it appropriatelyDemonstrate understanding of written EnglishUse pronouns: appropriately | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 1ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 2ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 3ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 1.PAGE 204 |
| TWO | **COMPOSITION****LISTENING TO A STORY****STRUCTURE****DICTATION** | PLANNING A COMPOSITIONPRONOUNS (CONTINUED) | Write a well organised composition by making necessary plan before writing it down Demonstrate understanding of spoken English by following a storyUse pronouns: appropriatelyDemonstrateunderstanding of spoken English  | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 14,24ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 13ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 1.PAGE 204ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 16 |
| THREE | **SUMMARY AND NOTE MAKING****STRUCTURE****LISTENING COMPREHENSION****STRUCTURE** | TELEGRAMS (PART 1)DIFFERENCE BETWEEN SOME AND OTHERSPUNCTUATION | Interpret message written in anSMS/ police messages using completeSentencesUse the two different words correctly and appropriatelyDemonstrateunderstanding of spoken English Punctuate a passage by supplying capital letters, full stops and commas where necessary | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 145ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 17ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 27ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 21 |
| FOUR | **STRUCTURE****COMPOSITION****STRUCTURE****ASSESSMENT ONE** | REASON,COMPARISONPLANNING AND WRITING A LETTERDIFFERENCE BTN WHOLE AND ALL | Express reason and comparisonWrite a well organised composition(letter) by making necessary plan before writing it downUse the two different words correctly and appropriately | ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 2.PAGE 203,206ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 28ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 31 |
| FIVE | **READING****STRUCTURE****COMPOSITION** | CRAFTMANSHIPPHRASAL VERBSPOSSIBILITYHOW TO MAKE A MOBILE | Draw inferences onthe passage readUse phrasal verbsExpress abilityWrite simple, clear,lively and interesting descriptivepassages | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 32ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 187ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 1.PAGE 213ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 35 |
| SIX | **SUMMARY****STRUCTURE****COMPREHENSION****STRUCTURE** | TELEGRAMS (PART 2)USING SHOULD,OUGHT TO,ETCHOW AND WHAT…LIKE | Interpret message written in anSMS/ police messages using completeSentencesUse the different words correctly and appropriatelyDemonstrate understanding of written EnglishUse the different words correctly and appropriately | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 145ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 191ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 38ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 45 |
| SEVEN | **COMPREHENSION****READING****COMPOSITION****STRUCTURE** | CRICKET IN THE ROADNALIA’S MARRIAGETHE FOUR DETECTIVESHEAR,UNDERSTAND,TASTE,FEEL AND SMELL | Demonstrate understanding of written EnglishDraw inferences onthe passage readWrite simple, clear,lively and interesting descriptivepassagesUse the different words correctly and appropriately | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 52ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 57ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 60ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 72 |
| EIGHT | **SUMMARY****STRUCTURE****ASSESSMENT TWO** | ADVERTISINGPURPOSECOUNTABLE AND UNCOUNTABLE NOUS | Compose a Newspaper advertisement.Express purposeAbility to identify countable and uncountable nouns | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 161ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 2.PAGE 216ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 1.PAGE 215 |
| NINE | **COMPOSITION****STRUCTURE****CROSSWORD PUZZLE****STRUCTURE** | DESCRIBING PEOPLESUIGGESTIONS AND PREFERENCESALWAYS AND EVER | Write simple, clear,lively and interesting descriptivepassagesExpress suggestion and preferenceAbility to appropriately and correctly use similar English wordsUse the two different words correctly and appropriately | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 82ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 194ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 74ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 89 |
| TEN | **COMPREHENSION****SUMMARY****READING****STRUCTURE** | FASHIONOMITTING LESS IMPORTANT WORDSHOW FABRICS ARE MADEQUESTION TAGS AND SHORT ANSWERS | Demonstrate understanding of written EnglishWrite notes by omitting lessimportant words.Draw inferences onthe passage readUse question tags and short answerforms appropriately in order to encourageagreement with the speaker | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 91ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 165ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 101ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 1.PAGE 232 |
| ELEVEN | **ROLE PLAY****STRUCTURE****COMPOSITION****REMEDIAL** | ALL THAT,ALL AND WHATWRITING REPORTS | Demonstrate ability to execute a role playUse the two different words correctly and appropriatelyWrite simple reportsTo allow the subject teacher attend to specific learners needs | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 134ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 128ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 139AS SUGGESTED BY THE SUBJECT TEACHER |
| TWELVE | **END OF TERM TESTS** |  |  |  |
| THIRTEEN | **END OF TERM TESTS** |  |  |  |

**GRADE 9 ENGLISH SCHEMES OF WORK**

**TERM TWO**

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| WEEK | **TOPIC** | CONTENT | **SPECIFIC OUTCOMES** | REFERENC E |
| ONE | **REVISION OF TERM ONE TEST****READING****LISTENING COMPREHENSION****GROUP DISCUSSION****SUMMARY**  | THE WIDE WORLD RADIOABBREVIATIONS | Draw inferences onthe passage readDemonstrateunderstanding of spoken English Demonstrate ability to express oneself in English by discussing a topicUse common abbreviations | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 1ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 6ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 7ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 168 |
| TWO | **COMPOSITION****READING****STRUCTURE** | PLANNING A COMPOSITION IN ANOTHER SUBJECTTHOMAS ALVA EDISONNOUN PHRASE AND NOUN CLAUSE.ORDER OF ADJECTIVES | Write a well organised composition by making necessary plan before writing it down Draw inferences onthe passage readUse noun phrase and noun clause appropriatelyExpress ability to position adjectives appropriately | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 7ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 12ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 137ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 142 |
| THREE | **SUMMARY** **COMPREHENSION****STRUCTURE** | WRITING NOTE SUMMARIESUNREAL PASTPOLITE REQUESTS | Write notes by omitting lessimportant wordsDemonstrate understanding of written EnglishExpress unreal pastMake polite requests | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 174ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 25ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 145ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 1.PAGE 222 |
| FOUR | **STRUCTURE****LISTENING COMPREHENSION****COMPOSITION****ASSESSMENT ONE** | REPORTED SPEECH | Change direct questions intoReported Speech making the necessarychanges in pronouns, tenses and adverbs;Demonstrateunderstanding of spoken English Write simple, clear,lively and interesting descriptivepassages | ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 2.PAGE 220ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 31ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 31 |
| FIVE | **READING****STRUCTURE****PUNCTUATION** | CRY THE BELOVED COUNTRY-ALAN PATSONFORGET AND LEAVEREPORTED SPEECHQUESTIONS,COMMANDS AND REQUESTS | Draw inferences onthe passage readUse the two different words correctly and appropriatelyExpress reported speech appropriately Punctuate a passage by supplying capital letters,full stops and commas where necessary | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 39  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 37 ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 145ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 141 |
| SIX | **SUMMARY****STRUCTURE****READING** | COMPLETING NOTE SUMMARY OUTLINESTIME CLAUSECONTRASTFUSANE’S TRIAL | Complete Note Summary OutlinesUse time clauseExpress contrastDraw inferences onthe passage read | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 121ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 2.PAGE 225ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 2.PAGE 229ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 61 |
| SEVEN | **DICTATION****COMPREHENSION****STRUCTURE** | CONTROLLING POPULATION GROWTHDIFFERENCE BTN THERE AND THEIRWHEATHER AND WEATHERITS AND IT’SPASSED AND PAST | Demonstrateunderstanding of spoken English Demonstrateunderstanding of writtentext Use the different words correctly and appropriately | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 77ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 77ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 72 |
| EIGHT | **STRUCTURE****READING****COMPOSITION****ASSESSMENT TWO** | POSITION OF ADVERBS | Position adverbs appropriatelyDraw inferences onthe passage readWrite simple, clear,lively and interesting descriptivepassages | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 201ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 82ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 83 |
| NINE | **COMPOSITION****STRUCTURE****GROUP DISCUSSION** | REPORT WRTING(REMEDIAL)DIFFERENCE BTN TELL AND ASK | Write simple, clear,lively and interesting descriptivepassagesUse the different words correctly and appropriatelyDemonstrate ability to express oneself in English by discussing a topic | AS SUGGESTED BY THE SUBJECT TEACHERZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 84ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 83 |
| TEN | **STRUCTURE****LISTENING COMPREHENSION****READING****GROUP DISCUSSION** | PUNCTUATIONTHE BOY WHO WAS STRUCT BY LIGHTNING | Punctuate a passage by supplying capital letters,full stops and commas where necessaryDemonstrateunderstanding of spoken English Draw inferences onthe passage readDemonstrate ability to express oneself in English by discussing a topic | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 84ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 85ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 85ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 91 |
| ELEVEN | **STRUCTURE****COMPOSITION****SUMMARY** | REMEDIALREMEDIALREMEDIAL |  |  |
| TWELVE | **END OF TERM TESTS** |  |  |  |
| THIRTEEN | **END OF TERM TESTS** |  |  |  |

**TERM THREE**

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| WEEK | **TOPIC** | CONTENT | **SPECIFIC OUTCOMES** | REFERENC E |
| ONE | **REVISION OF END OF TERM ONE TEST****COMPREHENSION****STRUCTURE****READING****SUMMARY**  | DIFF BTN REFUSE AND DENYWRITING NOTE SUMMARIES | Demonstrateunderstanding of writtentextUse the different words correctly and appropriatelyDraw inferences onthe passage readWrite notes by omitting lessimportant words | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 91ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 98ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 98ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 129 |
| TWO | **STRUCTURE****COMPREHENSION****ROLE PLAY** | THE PASSIVEWONDERFUL DAYS AT SCHOOL | Express passive forms in EnglishDemonstrateunderstanding of writtentextExecute role plays | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 207ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 134ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 134 |
| THREE | **STRUCTURE****REVISIONS AND REMEDIAL** | NECESSITYRESULTEXAM PREPARATIONS | Express necessityExpress result | ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 1.PAGE 226ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 2.PAGE 233ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 105 |
| FOUR | **REVISIONS AND REMEDIAL** |  |  |  |