**MINISTRY OF GENERAL EDUCATION**

**WESTREN PROVINCE**

**SCEMES OF WORK FOR ENGLISH GRADE 9 – 2019 AND BEYOND**

**TERM ONE**

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| WEEK | TOPIC | CONTENT | **SPECIFIC OUTCOMES** | REFERENCE |
| ONE | **READING**  **LISTENING COMPREHENSION**    **COMPREHENSION**  **STRUCTURE** | THE FIRST CIVILISATION  PRONOUNS | Draw inferences on  the story read  Ability to comprehend what has been spoken in English language and writing it appropriately  Demonstrate understanding of written English  Use pronouns: appropriately | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 1  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 2  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 3  ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 1.PAGE 204 |
| TWO | **COMPOSITION**  **LISTENING TO A STORY**  **STRUCTURE**  **DICTATION** | PLANNING A COMPOSITION  PRONOUNS (CONTINUED) | Write a well organised composition by making necessary plan before writing it down    Demonstrate understanding of spoken English by following a story  Use pronouns: appropriately  Demonstrate  understanding of spoken English | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 14,24  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 13  ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 1.PAGE 204  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 16 |
| THREE | **SUMMARY AND NOTE MAKING**  **STRUCTURE**  **LISTENING COMPREHENSION**  **STRUCTURE** | TELEGRAMS (PART 1)  DIFFERENCE BETWEEN SOME AND OTHERS  PUNCTUATION | Interpret message written in an  SMS/ police messages using complete  Sentences  Use the two different words correctly and appropriately  Demonstrate  understanding of spoken English  Punctuate a passage by supplying capital letters, full stops and commas where necessary | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 145  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 17  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 27  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 21 |
| FOUR | **STRUCTURE**  **COMPOSITION**  **STRUCTURE**  **ASSESSMENT ONE** | REASON,  COMPARISON  PLANNING AND WRITING A LETTER  DIFFERENCE BTN WHOLE AND ALL | Express reason and comparison  Write a well organised composition(letter) by making necessary plan before writing it down  Use the two different words correctly and appropriately | ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 2.PAGE 203,206  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 28  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 31 |
| FIVE | **READING**  **STRUCTURE**  **COMPOSITION** | CRAFTMANSHIP  PHRASAL VERBS  POSSIBILITY  HOW TO MAKE A MOBILE | Draw inferences on  the passage read  Use phrasal verbs  Express ability  Write simple, clear,  lively and interesting descriptive  passages | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 32  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 187  ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 1.PAGE 213  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 35 |
| SIX | **SUMMARY**  **STRUCTURE**  **COMPREHENSION**  **STRUCTURE** | TELEGRAMS (PART 2)  USING SHOULD,OUGHT TO,ETC  HOW AND WHAT…LIKE | Interpret message written in an  SMS/ police messages using complete  Sentences  Use the different words correctly and appropriately  Demonstrate understanding of written English  Use the different words correctly and appropriately | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 145  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 191  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 38  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 45 |
| SEVEN | **COMPREHENSION**  **READING**  **COMPOSITION**  **STRUCTURE** | CRICKET IN THE ROAD  NALIA’S MARRIAGE  THE FOUR DETECTIVES  HEAR,UNDERSTAND,TASTE,FEEL AND SMELL | Demonstrate understanding of written English  Draw inferences on  the passage read  Write simple, clear,  lively and interesting descriptive  passages  Use the different words correctly and appropriately | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 52  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 57  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 60  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 72 |
| EIGHT | **SUMMARY**  **STRUCTURE**  **ASSESSMENT TWO** | ADVERTISING  PURPOSE  COUNTABLE AND UNCOUNTABLE NOUS | Compose a Newspaper advertisement.  Express purpose  Ability to identify countable and uncountable nouns | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 161  ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 2.PAGE 216  ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 1.PAGE 215 |
| NINE | **COMPOSITION**  **STRUCTURE**  **CROSSWORD PUZZLE**    **STRUCTURE** | DESCRIBING PEOPLE  SUIGGESTIONS AND PREFERENCES  ALWAYS AND EVER | Write simple, clear,  lively and interesting descriptive  passages  Express suggestion and preference  Ability to appropriately and correctly use similar English words  Use the two different words correctly and appropriately | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 82  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 194  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 74  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 89 |
| TEN | **COMPREHENSION**  **SUMMARY**  **READING**  **STRUCTURE** | FASHION  OMITTING LESS IMPORTANT WORDS  HOW FABRICS ARE MADE  QUESTION TAGS AND SHORT ANSWERS | Demonstrate understanding of written English  Write notes by omitting less  important words.  Draw inferences on  the passage read  Use question tags and short answer  forms appropriately in order to encourage  agreement with the speaker | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 91  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 165  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 101  ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 1.PAGE 232 |
| ELEVEN | **ROLE PLAY**  **STRUCTURE**  **COMPOSITION**  **REMEDIAL** | ALL THAT,ALL AND WHAT  WRITING REPORTS | Demonstrate ability to execute a role play  Use the two different words correctly and appropriately  Write simple reports  To allow the subject teacher attend to specific learners needs | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 134  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 128  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 139  AS SUGGESTED BY THE SUBJECT TEACHER |
| TWELVE | **END OF TERM TESTS** |  |  |  |
| THIRTEEN | **END OF TERM TESTS** |  |  |  |

**GRADE 9 ENGLISH SCHEMES OF WORK**

**TERM TWO**

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| WEEK | **TOPIC** | CONTENT | **SPECIFIC OUTCOMES** | REFERENC E |
| ONE | **REVISION OF TERM ONE TEST**  **READING**  **LISTENING COMPREHENSION**  **GROUP DISCUSSION**  **SUMMARY** | THE WIDE WORLD RADIO  ABBREVIATIONS | Draw inferences on  the passage read  Demonstrate  understanding of spoken English  Demonstrate ability to express oneself in English by discussing a topic  Use common abbreviations | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 1  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 6  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 7  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 168 |
| TWO | **COMPOSITION**  **READING**  **STRUCTURE** | PLANNING A COMPOSITION IN ANOTHER SUBJECT  THOMAS ALVA EDISON  NOUN PHRASE AND NOUN CLAUSE.  ORDER OF ADJECTIVES | Write a well organised composition by making necessary plan before writing it down    Draw inferences on  the passage read  Use noun phrase and noun clause appropriately  Express ability to position adjectives appropriately | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 7  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 12  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 137  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 142 |
| THREE | **SUMMARY**  **COMPREHENSION**  **STRUCTURE** | WRITING NOTE SUMMARIES  UNREAL PAST  POLITE REQUESTS | Write notes by omitting less  important words  Demonstrate understanding of written English  Express unreal past  Make polite requests | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 174  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 25  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 145  ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 1.PAGE 222 |
| FOUR | **STRUCTURE**  **LISTENING COMPREHENSION**  **COMPOSITION**  **ASSESSMENT ONE** | REPORTED SPEECH | Change direct questions into  Reported Speech making the necessary  changes in pronouns, tenses and adverbs;  Demonstrate  understanding of spoken English  Write simple, clear,  lively and interesting descriptive  passages | ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 2.PAGE 220  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 31  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 31 |
| FIVE | **READING**  **STRUCTURE**  **PUNCTUATION** | CRY THE BELOVED COUNTRY-ALAN PATSON  FORGET AND LEAVE  REPORTED SPEECH  QUESTIONS,COMMANDS AND REQUESTS | Draw inferences on  the passage read  Use the two different words correctly and appropriately  Express reported speech appropriately  Punctuate a passage by supplying capital letters,full stops and commas where necessary | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 39    ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 37  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 145  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 141 |
| SIX | **SUMMARY**  **STRUCTURE**  **READING** | COMPLETING NOTE SUMMARY OUTLINES  TIME CLAUSE  CONTRAST  FUSANE’S TRIAL | Complete Note Summary Outlines  Use time clause  Express contrast  Draw inferences on  the passage read | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 121  ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 2.PAGE 225  ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 2.PAGE 229  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 61 |
| SEVEN | **DICTATION**  **COMPREHENSION**  **STRUCTURE** | CONTROLLING POPULATION GROWTH  DIFFERENCE BTN THERE AND THEIR  WHEATHER AND WEATHER  ITS AND IT’S  PASSED AND PAST | Demonstrate  understanding of spoken English  Demonstrate  understanding of written  text  Use the different words correctly and appropriately | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 77  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 77  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 72 |
| EIGHT | **STRUCTURE**  **READING**  **COMPOSITION**  **ASSESSMENT TWO** | POSITION OF ADVERBS | Position adverbs appropriately  Draw inferences on  the passage read  Write simple, clear,  lively and interesting descriptive  passages | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 201  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 82  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 83 |
| NINE | **COMPOSITION**  **STRUCTURE**  **GROUP DISCUSSION** | REPORT WRTING(REMEDIAL)  DIFFERENCE BTN TELL AND ASK | Write simple, clear,  lively and interesting descriptive  passages  Use the different words correctly and appropriately  Demonstrate ability to express oneself in English by discussing a topic | AS SUGGESTED BY THE SUBJECT TEACHER  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 84  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 83 |
| TEN | **STRUCTURE**  **LISTENING COMPREHENSION**  **READING**  **GROUP DISCUSSION** | PUNCTUATION  THE BOY WHO WAS STRUCT BY LIGHTNING | Punctuate a passage by supplying capital letters,full stops and commas where necessary  Demonstrate  understanding of spoken English  Draw inferences on  the passage read  Demonstrate ability to express oneself in English by discussing a topic | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 84  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 85  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 85  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 91 |
| ELEVEN | **STRUCTURE**  **COMPOSITION**  **SUMMARY** | REMEDIAL  REMEDIAL  REMEDIAL |  |  |
| TWELVE | **END OF TERM TESTS** |  |  |  |
| THIRTEEN | **END OF TERM TESTS** |  |  |  |

**TERM THREE**

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| WEEK | **TOPIC** | CONTENT | **SPECIFIC OUTCOMES** | REFERENC E |
| ONE | **REVISION OF END OF TERM ONE TEST**  **COMPREHENSION**  **STRUCTURE**  **READING**    **SUMMARY** | DIFF BTN REFUSE AND DENY  WRITING NOTE SUMMARIES | Demonstrate  understanding of written  text  Use the different words correctly and appropriately  Draw inferences on  the passage read  Write notes by omitting less  important words | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 91  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 98  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 98  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 129 |
| TWO | **STRUCTURE**  **COMPREHENSION**  **ROLE PLAY** | THE PASSIVE  WONDERFUL DAYS AT SCHOOL | Express passive forms in English  Demonstrate  understanding of written  text  Execute role plays | ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 207  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 134  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 1.PAGE 134 |
| THREE | **STRUCTURE**  **REVISIONS AND REMEDIAL** | NECESSITY  RESULT  EXAM PREPARATIONS | Express necessity  Express result | ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 1.PAGE 226  ZAMBIA BASIC EDUCATION COURSE 8,PUPILS BOOK 2.PAGE 233  ZAMBIA BASIC EDUCATION COURSE 9,PUPILS BOOK 2.PAGE 105 |
| FOUR | **REVISIONS AND REMEDIAL** |  |  |  |